

January 10, 2024

Academics (Reading & Math)

The Purpose of School Improvement

Purpose/Context: To monitor the implementation of the 2023-2024 School Improvement Plan, Discuss and organize Family Literacy Night

Learning Target(s): Committees will...

- ☐ Understand their roles and responsibilities for the 23-24 school year
- ☐ Review Indicators and Actions for the 23-24 school year
- ☐ Discuss any new action plans for committee through June 2024

Meeting Participants: Bobay, Bruining, Ramsey, Logan, Bailey, Russell, Schimm, Dickerson, Tillery, A. Jennings, Willis, Jenkins

Roles & Responsibilities:

Facilitator: Bruining, Bailey

Time Keeper/Task Manager:

Recorder: Bruining

What	How	Who	Time	Notes from dialogue
Icebreaker	Slides	School Action Leader (SAL)	5 minutes	Icebreaker
Roles and Responsibilities	Share & Volunteer	Whole	5 minutes	

		group		
Review Indicator	A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	School Action Leader (SAL)	5 minutes	From previous meeting: *Literacy Night will be March 7th - alongside the Book Fair** Start brainstorming how we want this night to look for family engagement (can do literacy or change to academic focus) What we have done in the past... <ul style="list-style-type: none"> • Literacy Game Night • Take a Road Trip (Read Alouds/Literacy Take Home Activity) • Guest Reader outside & dinner -Read Aloud is a struggle because people have to wait till next start. Parents liked it but logistics was a struggle. No sessions maybe just stop and start. -Students can teach their parents how to complete games. -Student led conferences- this might not be a great idea since we want more personal time with parents. -Academic night is preference. Parents can float in to play games that students can lead/teach parents. -We are going to think about Theme. To Do: <ol style="list-style-type: none"> 1) Decide on Theme 2) Sessions, Rolling or Fixed Time? 3) Games? Other ideas? 4) What do we need to do to accomplish this and who will do what? 5) What is our due date? Learning at Lincoln Heights is Sweet Academics Night (Highlighting Reading & Math-Dreambox)
Review Actions	A2.04 <ul style="list-style-type: none"> <input type="checkbox"/> The Academics Committee and grade-level teams will participate in Learning Rounds during core instruction to focus on implementation of best practices in a variety of content areas. Teachers will use the walk-through tool to enhance their instructional strategies. <input type="checkbox"/> The Academics Committee will provide support to grade level PLC's 			

	<p>to align school-wide best practices for vocabulary instruction.</p> <ul style="list-style-type: none"><input type="checkbox"/> The Academics Committee (Math, ELA & Science) will support grade level PLCs to analyze quarterly data that impacts core instruction.<input type="checkbox"/> The Academics Committee will track Dreambox usage and analyze student growth. In grades 3-5, the committee will also align STAR benchmark data with Dreambox intentional assignments.<input type="checkbox"/> The Academics Committee will provide support to grade level PLC's to align			<p>Date: March 7th which will go alongside the bookfair</p> <p>Academics Night Highlighting Math & Reading</p> <p>Time to Discuss with Administration: 5:00 - 6:30- Classroom Visits Shifts? 5:00 - 7:00 Book Fair Open</p> <p>Offer: RTA Parent Session for 3rd Grade</p> <p>*Bring back to February Meeting the topic of your Math and Reading Activity</p> <p>Logan will partner with the PTA for a coordinated treat for completion of reading and math activities & make corresponding family engagement sheet</p> <p>Coin Drive</p> <p>Students will collect “scoops” of learning or write in on each scoop for each classroom visited and then visit the PTA for an ice cream treat</p>
--	---	--	--	--

	<p>school-wide best practices for comprehension instruction as aligned to professional learning in LETRS Volume 2.</p> <p><input type="checkbox"/> The Academics & Science/Magnet Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.</p>			

Academics (Magnet & Science)

The Purpose of School Improvement

Purpose/Context: To monitor the implementation of the 2023-2024 School Improvement Plan

Learning Target(s): Committees will...

- ☐ Understand their roles and responsibilities for the 23-24 school year
- ☐ Review Indicators and Actions for the 23-24 school year
- ☐ Discuss any new action plans for committee

Meeting Participants: Minnish, Weaver, Jackson, Stooks, Wood, Knudson, Rodriguez, Blankenship, Steele

Roles & Responsibilities: Facilitator: Time Keeper/Task Manager: Recorder:				
What	How	Who	Time	Notes from dialogue
Icebreaker	Slides	School Action Leader (SAL)	5 minutes	
Roles and Responsibilities	Share & Volunteer	Whole group	5 minutes	Are people doing this? <ul style="list-style-type: none">- Time is an issue.- Should vocabulary be relevant for the particular expedition? Feedback from expedition night:

				<ul style="list-style-type: none">- Timing?- Might be better at the beginning or end of the year so kids can explore expeditions for the current year or for the following year.- Fourth and fifth grade is not typically well attended. Could they be used as experts?- Should we treat it more like an expedition fair? <p>Can we get slides playing on other televisions around the school?</p> <p>Could we get science vocabulary added to ECO-TV and/or morning announcements?</p> <p>Science Word of the week to soon come out in the Morning announcements.</p> <p>Christina/Kari will create a Google Form to send prior to next month's SIP to get feedback on if vocabulary is being shared in</p>
--	--	--	--	---

				expeditions.
Review Indicator	A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	School Action Leader (SAL)	5 minutes	Cafeteria Slides K-1 Slides 2-3 Slides 4-5 Slides
Review Actions	A2.04 <ul style="list-style-type: none"> <input type="checkbox"/> The Academics Committee and grade-level teams will participate in Learning Rounds during core instruction to focus on implementation of best practices in a variety of content areas. Teachers will use the walk-through tool to enhance their instructional strategies. <input type="checkbox"/> The Academics Committee will provide support to grade level PLC's to align school-wide best practices for vocabulary instruction. <input type="checkbox"/> The Academics Committee (Math, ELA & Science) will support grade level PLCs to 			

	<p>analyze quarterly data that impacts core instruction.</p> <ul style="list-style-type: none"><input type="checkbox"/> The Academics Committee will provide support to grade level PLC's to align school-wide best practices for comprehension instruction as aligned to professional learning in LETRS Volume 2.<input type="checkbox"/> The Academics & Science/Magnet Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.			
	Start Q3 expedition vocabulary word slides			

Family Engagement

The Purpose of School Improvement

Purpose/Context: To monitor the implementation of the 2023-2024 School Improvement Plan

Learning Target(s): Committees will...

- ☐ Understand their roles and responsibilities for the 23-24 school year
- ☐ Review Indicators and Actions for the 23-24 school year
- ☐ Discuss any new action plans for committee through June 2024

Meeting Participants: Gilbert, Jordan Biesecker (Gilbert's student teacher), Siler, Hunter-Johnson, Parrish, Stacy, Marlow, Hleza, Baker, Woodham, Gozy, Kaiser and B. Jennings

Roles & Responsibilities: Facilitator: Time Keeper/Task Manager: Recorder:				
What	How	Who	Time	Notes from dialogue
Icebreaker	Slides	School Action Leader (SAL)	5 minutes	
Roles and Responsibilities	Share & Volunteer	Whole group	5 minutes	
Review Indicator	E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the	School Action Leader (SAL)	5 minutes	

	importance of the curriculum of the home (what parents can do at home to support their children's learning).			
Review Actions	E1.06 <ul style="list-style-type: none"> <input type="checkbox"/> The Family Engagement Committee will collaborate with all school event coordinators to provide parent communication in order to increase family participation and track data to address the needs of families for learning opportunities. <input type="checkbox"/> The Family Engagement Committee will provide engagement opportunities for students and families monthly through a Family Engagement Night/Event. <input type="checkbox"/> Teachers will increase family engagement through more direct contact with families. 			
Family Engagement Survey 2023	Look at the results Discuss moving forward			<ul style="list-style-type: none"> • The last time we met in November we only had 12

				<p>parent responses on our survey. We emailed it out to teachers to send it home to parents and now we have 108 responses.</p> <ul style="list-style-type: none"> • Major conflicts were work & time • Events interested in attending <ul style="list-style-type: none"> ○ Highest: Carnival game night (Tiger fest) ○ Next: Class pet zoo ○ Next: Expedition ○ Next: Game night • Friday most popular vote • 5-7 highest voted time • School events monthly was most voted • 71.3 % of people voted they could attend events during the school day •
Expedition Exhibition Night Review	How did we think it was? Turn out was around 150			<ul style="list-style-type: none"> • Maybe do it at the beginning of the year next time before kids pick expeditions • Next year possible date Sept 5th (first, first

				Thursday) <ul style="list-style-type: none"> • Or the end of the year?? • Commercial to go out the first week of school with a 30 second clip about each expedition • Kids that came enjoyed it
--	--	--	--	---

BASE

The Purpose of School Improvement

Purpose/Context: To monitor the implementation of the 2023-2024 School Improvement Plan

Learning Target(s): Committees will...

- ☐ Understand their roles and responsibilities for the 23-24 school year
- ☐ Review Indicators and Actions for the 23-24 school year
- ☐ Discuss any new action plans for committee through June 2024

Meeting Participants: Traylor, Sumrell, Evans, Dominowski, Brown, Strauber, Layman, Hashey, Ryan

Roles & Responsibilities: Facilitator: Time Keeper/Task Manager: Recorder:				
What	How	Who	Time	Notes from dialogue

Icebreaker	Slides	School Action Leader (SAL)	5 minutes	
Roles and Responsibilities	Share & Volunteer	Whole group	5 minutes	
Review Indicator	<p>A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.</p> <p>A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.</p>	School Action Leader (SAL)	5 minutes	<p>Review Data and discuss why there is such a large change in write ups.</p> <ul style="list-style-type: none"> • Is it possible to see who was writing the referrals 1st quarter vs. 2nd quarter. • Is a survey needed around staff's knowledge/familiarity around the ECATS system. <p>K is comfortable with write ups. First grade is handling matters in the classroom. Third, I may need more support with ECATS. Thursday Thoughts message on clarity.</p> <p>Staff may need more clarity on when write ups should happen. We have lost a write up. Stop recording due to lack of follow up and some situations are handled in the classroom.</p> <p>Create GROW think sheet</p>
Review Actions	<p>A1.07</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teachers will participate and implement revised GROW behavior expectations to create a school-wide positive and safe environment daily. <input type="checkbox"/> The BASE Committee will review and update GROW lessons for teachers to use at the beginning of the year and upon return from Winter and Spring 			

	<p>break to reinforce the school-wide expectations for behavior in designated areas.</p> <ul style="list-style-type: none"><input type="checkbox"/> The BASE Committee will meet monthly to review data in ECATS.<input type="checkbox"/> The BASE Committee will report quarterly to the staff the data findings from ECATS to reassess the needs of our students. <p>A4.06</p> <ul style="list-style-type: none"><input type="checkbox"/> The BASE Committee will create, conduct, and analyze a mid-year student climate survey.<input type="checkbox"/> The BASE Committee will review and revise question stems for Restorative Practices around emotions to be used by classroom teachers.<input type="checkbox"/> The BASE Committee will create and use a data-tracking system for Restorative Practices and Conflict Circles to support teachers in continued implementation.			
--	--	--	--	--
